

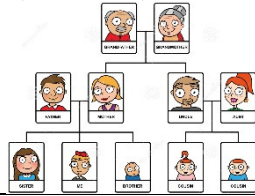





Prep Programme of Inquiry 2020

TERM 1											TERM 2											TERM 3											TERM 4										
1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	11
27/1	3/2	10/2	17/2	24/2	2/3	9/3	16/3	23/3	13/4	20/4	27/4	4/5	11/5	18/5	25/5	1/6	8/6	15/6	22/6	13/7	20/7	27/7	3/8	10/8	17/8	24/8	31/8	7/9	14/9	5/10	12/10	19/10	26/10	2/11	9/11	16/11	23/11	30/11	7/12	14/12			
Unit of inquiry	WHO WE ARE			HOW WE ORGANISE OURSELVES				WHERE WE ARE IN PLACE AND TIME				SHARING THE PLANET				HOW THE WORLD WORKS				HOW WE EXPRESS OURSELVES																							
	<p>Central idea: There are things we can do to help keep ourselves happy, healthy and safe.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> ❖ How we can be happy, healthy and safe (function) ❖ What things can cause us to be unhealthy, unhappy or unsafe (causation) ❖ What we can do to keep ourselves happy, healthy and safe (responsibility) 			<p>Central idea: Communities are made up of different people and places that help meet the needs of the people who live there.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> ❖ The features of our local community (form) ❖ How do the people and places in our community work together (function) ❖ How we interact with our community and its members (connection) 				<p>Central idea: Families can have different forms and histories that connect them to different places.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> ❖ What makes a family (perspective) ❖ How changes experienced by families lead to different family histories (change) ❖ How families and their histories are connected to different places (connection) 				<p>Central idea: The world has many different things that survive, grow and change.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> ❖ The differences between living and non-living things (form) ❖ What living things need in order to survive, grow and change (function) ❖ Humans have a responsibility in caring for other living things and their environments (responsibility) 				<p>Central idea: Changes can occur in a variety of ways and for different purposes.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> ❖ The properties of objects and materials (form) ❖ Why different materials are suited to different purposes (causation) ❖ How the properties of everyday materials can be changed or combined for different purposes (change) 				<p>Central idea: Families around the world have different ways of expressing their shared beliefs and values through traditions and celebrations.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> ❖ The different celebrations and traditions observed by our families (form) ❖ How the different celebrations and traditions of families are connected to their beliefs and values (perspective) 																							
Learner Profile	Balanced Communicators			Knowledgeable Inquirer				Thinkers Reflective				Principled Caring				Risk-takers Inquirers				Communicators Open-minded																							
In/excursion	Incursion: 'Snack Art' Date TBC							Excursion: Como House N/A due to remote learning								Incursion N/A due to remote learning				Excursion: Melbourne Zoo Date TBC if permitted																							