



# Dingley Primary School Respectful Relationships – Statement of Commitment

## Background

The Royal Commission into Family Violence identified the critical role that schools and early childhood education have in creating a culture of respect to change the story of family violence for future generations.

Respectful relationships education is a core component of the Victorian Curriculum from Foundation to Year 12.

Everyone in our Community deserves to be respected, valued and treated equally. We know that changes in attitudes and behaviours can be achieved when positive attitudes, behaviours and equality are embedded in our education settings.

Respectful Relationships is about embedding a culture of respect and equality across our community. This approach leads to positive impacts on student's academic outcomes, their mental health, classroom behaviour, and relationships between teachers and students.

Together, we can lead the way in saying yes to respect and equality and creating genuine and lasting change so that every child has the opportunity to achieve their full potential.

## Dingley Primary School – Statement of Commitment

Dingley Primary School is committed to implementing the Respectful Relationships initiative to promote gender equality and positive respectful relationships. Our school is a community in which all members deserve to feel safe, respected and treated equally. We will provide a whole school approach to primary prevention of gender-based violence.

As part of this commitment, we will strive to:

- embed a culture of respect and equality within our school community and actively work to prevent gender-based violence
- provide:
  - professional learning for leadership staff for the planning and implementation of the whole school approach to promoting respectful relationships and gender equality
  - professional learning for teachers delivering Respectful Relationships curriculum in the classroom
  - professional learning for all school staff on gender equality, the prevention of gender-based violence and Respectful Relationships education
- build relationships with the community, including prevention and response services, community groups and families, inclusive of providing support and resources for staff and students.

In order to fulfill this commitment, our school will:

- undertake ongoing assessment and planning to identify gaps and/or limitations in existing structures and practices
- engage with staff, students and families for feedback on respect and gender equality in our school
- identify and use Respectful Relationships funding and other appropriate resources to implement key actions to promote respectful relationships and gender equality and prevent gender-based violence
- monitor and evaluate our progress in implementation of the whole school approach to the Respectful Relationships initiative.

We look forward to working with our school community on the implementation of the Respectful Relationships initiative.

Andrew Holmes  
Principal

Kellie Hayes  
School Council President

