







PROPOSED YEAR 1 2021 POI:

1	2	3	6	5	4
Who we are (T1 W2 – W7)	Where we are in place and time (T1 W8 – T2 W4)	How we express ourselves (T2 W5 – W10)	How the world works (T3 W1 – W7)	How we organise ourselves (T3 W8 – T4 W4)	Sharing the planet (T4 W4 – W11)
<p>An inquiry into: the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into: orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into: the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>An inquiry into: the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into: the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into: rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Central idea: Our differences make us who we are.</p>	<p>Central idea: Over time, advancements in technology have changed the way we live.</p>	<p>Central idea: The arts help us to express, appreciate and respond to the richness of the world around us.</p>	<p>Central idea: Understanding the properties of light and sound and how they used in everyday life.</p>	<p>Central idea: Processes and people are involved in the production of goods.</p>	<p>Central idea: Natural resources can be accessed and used by people around the world in different ways.</p>
<p>Lines of Inquiry</p> <ul style="list-style-type: none"> ★ How our similarities and differences enable us to connect with others. (Connection) ★ Show curiosity about ourselves and others around the world. (Perspective) ★ How can we be responsible for ourselves and our actions? (Responsibility) ★ Student Initiated 	<p>Statements that define the potential scope of an Inquiry</p> <ul style="list-style-type: none"> ★ Types of technology. (Form) ★ How technology has changed over time. (Change) ★ How changes in technology impact the way we live. (Causation) ★ Student Initiated 	<p>Statements that define the potential scope of an Inquiry</p> <ul style="list-style-type: none"> ★ How colour can be used to express ideas and feelings by ourselves and others. (Perspective) ★ How different cultures create and use colour to express themselves. (Connection) ★ How colour can be manipulated and changed or used to create aesthetic effects. (Change) ★ Student Initiated 	<p>Statements that define the potential scope of an Inquiry</p> <ul style="list-style-type: none"> ★ The observable properties of light and sound. (Form) ★ The relationship between light and sound. (Connection) ★ How we use the properties of light and sound. (Function) ★ Student Initiated 	<p>Statements that define the potential scope of an Inquiry</p> <ul style="list-style-type: none"> ★ Where different foods and products come from. (Function) ★ The processes goods go through to get to us. (Causation) ★ How foods can change due to different processes. (Change) ★ Student Initiated 	<p>Statements that define the potential scope of an Inquiry</p> <ul style="list-style-type: none"> ★ How water is used in everyday life. (Function) ★ How people around the world view water and have different access to it. (Perspective) ★ Our responsibilities to conserve water. (Responsibility) ★ Student Initiated 
<p>Approaches to Learning: Social Skills Communication Skills Self management Skills</p>	<p>Approaches to Learning: Communication Skills Research Skills</p>	<p>Approaches to Learning: Thinking Skills Communication Skills</p>	<p>Approaches to Learning: Research Skills Thinking Skills</p>	<p>Approaches to Learning: Social Skills Research Skills</p>	<p>Approaches to Learning: Research Skills Communication Skills</p>
<p>Learner Profile Attributes: Open Minded Balanced Caring</p>	<p>Learner Profile Attributes: Thinkers Knowledgeable</p>	<p>Learner Profile Attributes: Open-minded Reflective</p>	<p>Learner Profile Attributes: Principled Caring</p>	<p>Learner Profile Attributes: Inquirers Communicators</p>	<p>Learner Profile Attributes: Inquirers Knowledgeable</p>