






## 2019 Programme of Inquiry

Yr 2	Who we are	Sharing the planet	Where we are in place and time	How the world works	How we organise ourselves	How we express ourselves
<b>Dates</b>	Feb 11 – March 22	March 25 – May 17	May 20 – June 28	July 15 – Aug 23	Aug 26–Oct 25	Oct 28 – Dec 13
<b>Central Idea</b>	Homes reflect personal identity and cultural influence.	Weather and climate affect people in their environment.	The earth's physical geography has an impact on the way people live.	Forces change the way things move.	Communities use a variety of trading and monetary systems to satisfy their needs and wants.	Visual images have a variety of forms and use different techniques to communicate ideas and information.
<b>Lines of inquiry</b>	<ul style="list-style-type: none"> <li>❖ What makes a home</li> <li>❖ How what makes a home connects us with other people around the world</li> <li>❖ How homes reflect individual identity and culture</li> </ul> 	<ul style="list-style-type: none"> <li>❖ The difference between weather and climate</li> <li>❖ How tools are used to collect weather data</li> <li>❖ Seasonal changes around the world</li> <li>❖ How weather and climate affect living things</li> </ul> 	<ul style="list-style-type: none"> <li>❖ The physical characteristics of the places people live around the world</li> <li>❖ How people's lives are influenced by the physical characteristics of where they live</li> <li>❖ How people can change their physical environment to serve the needs of their daily lives</li> </ul>	<ul style="list-style-type: none"> <li>❖ Types of forces</li> <li>❖ The ways different forces work</li> <li>❖ The impact of technological advances in the way things move on our everyday lives</li> </ul> 	<ul style="list-style-type: none"> <li>❖ Needs and wants and the differences between them</li> <li>❖ The different methods people use in order to satisfy their needs and wants</li> <li>❖ The purposes and responsibilities of using money</li> </ul> 	<ul style="list-style-type: none"> <li>❖ The use of static and moving images in different media</li> <li>❖ How design elements of images support communication</li> <li>❖ How we interpret and respond to images</li> </ul> 
<b>Incursions/ Excursions</b>	<b>INCURSION:</b> Supreme incursions – 'Brickworks' March 12 <sup>th</sup>	<b>EXCURSION:</b> Scienceworks March 26 <sup>th</sup>		<b>INCURSION:</b> PrimeSci – 'Toys in motion' July 16		<b>INCURSION:</b> 'Kids Clique' October 29