







PROPOSED YEAR 6 2021 POI:

1	3	5	2	4	6
<p>Who we are (T1 W2 – W7)</p>	<p>Where we are in place and time (T2 W5 – W11)</p>	<p>(T3 W8 – T4 W4)</p>	<p>How the world works (T1 W9 – T2 W4)</p>	<p>How we organise ourselves (T3 W1 – W7)</p>	<p>Sharing the planet (T4 W5 – W11)</p>
<p>An inquiry into: the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into: orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>		<p>An inquiry into: the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into: the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into: rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Central idea: Transitions affect our sense of self and the way we make choices.</p>	<p>Central idea: Migration involves challenges, risks and opportunities.</p>	<p>Exhibition Unit</p>	<p>Central idea: Diseases require specific conditions to survive and impact our world.</p>	<p>Central idea: Government systems have an impact on people and the environment.</p>	<p>Central idea: Relationships can have significant implications.</p>
<p>Lines of inquiry</p> <ul style="list-style-type: none"> ★ Everybody changes in different ways, at different times and that is ok. (Change and Perspective) ★ What contributes to our social, emotional and physical health. (Function) ★ How we make responsible choices that influence and impact ourselves and others. (Responsibility) ★ Student Initiated 	<p>Statements that define the potential scope of an Inquiry</p> <ul style="list-style-type: none"> ★ Why humans migrate. (Perspective) ★ Factors leading to migration to Australia since Federation. (Causation) ★ How migration and particular immigrant individuals and groups have changed Australian society. (Change) ★ Student Initiated 	<p>Central idea to be determined with students.</p> <p>To be developed in 2021.</p> 	<p>Statements that define the potential scope of an Inquiry</p> <ul style="list-style-type: none"> ★ Types of diseases and microorganisms. (Form) ★ How communicable diseases are spread. (Change) ★ How access to medical care varies around the world. (Connection) ★ Student Initiated 	<p>Statements that define the potential scope of an Inquiry</p> <ul style="list-style-type: none"> ★ The different types and purposes of government. (Form & Function) ★ How government decision-making reflects beliefs about the rights and responsibilities of citizens. (Perspective) ★ The advantages and disadvantages of government decision-making for citizens. (Connection) ★ Student Initiated 	<p>Statements that define the potential scope of an Inquiry</p> <ul style="list-style-type: none"> ★ Peace and conflict issues around the world. (Causation) ★ How we can be aware and respectful of cultural differences. (Perspective) ★ The rights and responsibilities of being a global citizen. (Responsibility) ★ Student Initiated 
<p>Approaches to Learning: Self-management Skills Social Skills</p>	<p>Approaches to Learning: Research Skills Thinking Skills</p>	<p>Approaches to Learning: Self-management Skills Research Skills Thinking Skills Communication Skills Social Skills</p>	<p>Approaches to Learning: Research Skills Communication Skills</p>	<p>Approaches to Learning: Social Skills Thinking Skills</p>	<p>Approaches to Learning: Research Skills Thinking Skills Communication Skills</p>
<p>Learner Profile Attributes: Open Minded Balanced Reflective</p>	<p>Learner Profile Attributes: Caring Open Minded Risk Takers</p>	<p>Learner Profile Attributes: Open Minded Risk Takers Balanced Reflective Caring Inquirers Knowledgeable Communicators Thinker Principled</p>	<p>Learner Profile Attributes: Inquirers Knowledgeable</p>	<p>Learner Profile Attributes: Communicators Principled</p>	<p>Learner Profile Attributes: Open Minded Thinker</p>