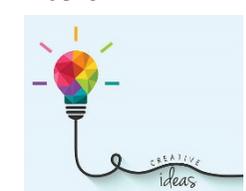


## 2019 Programme of Inquiry

Yr 6	Who we are	Where we are in place and time	Sharing the planet	How the world works	How we organise ourselves	How we express ourselves
<b>Dates</b>	Feb 4 – March 22	March 25 – May 17	May 20 – June 28	July 15 – Aug 30	Sep 2 – Nov 1	Nov 4 – Dec 13
<b>Central Idea</b>	Adolescence is a time of change, challenge and for making choices.	Migration involves challenges, risks and opportunities.	Our understanding of micro-organisms and their role in the cause, prevention and cure of disease, can be used to help those whose lives are affected by war.	We can use our understanding of properties of chemicals and their behaviour for the benefit of humankind and the environment.	Government systems have a variety of forms and purposes and reflect the beliefs of citizens about rights and responsibilities.	Creativity allows us to express our ideas and feelings.
<b>Lines of inquiry</b>	<ul style="list-style-type: none"> <li>❖ The physical, social and emotional changes of adolescence</li> <li>❖ Healthy and unhealthy life choices in adolescence and their consequences</li> <li>❖ Our responsibilities towards ourselves and others in the life choices we make during adolescence</li> </ul>	<ul style="list-style-type: none"> <li>❖ Why humans migrate</li> <li>❖ Factors leading to migration to Australia since Federation</li> <li>❖ How migration and particular immigrant individuals and groups are connected to the development of 20th century Australian society</li> </ul> 	<ul style="list-style-type: none"> <li>❖ The nature of micro-organisms and their role in the cause, prevention and cure of disease</li> <li>❖ How war and conflict can give rise to disease caused by micro-organisms and inadequate access to medical care</li> </ul> <p>How we can share our understanding of disease cause, prevention and cure to help those whose health is affected by the effects of war</p>	<ul style="list-style-type: none"> <li>❖ The properties of chemicals</li> <li>❖ How chemicals react with one another and change state</li> <li>❖ How the knowledge of chemicals and their behaviour can be used for the benefit of humankind and the environment</li> </ul> 	<ul style="list-style-type: none"> <li>❖ The different types and purposes of government</li> <li>❖ How government decision-making reflects beliefs about the rights and responsibilities of citizens</li> <li>❖ The advantages and disadvantages of government decision-making for citizens</li> </ul>	<ul style="list-style-type: none"> <li>❖ Different forms of creative endeavour that express ideas and feelings</li> <li>❖ How the principles of technology can be used to create certain effects that convey ideas and feelings</li> <li>❖ The impact of individual creativity on others</li> </ul> 
<b>Incursions/ Excursions</b>	<b>INCURSION:</b> 'Puberty Ed' Feb 26 <sup>th</sup> , March 5 <sup>th</sup> , March 12 <sup>th</sup> (one session each day per class)	<b>EXCURSION:</b> Melbourne Immigration Museum April 4 <sup>th</sup>			<b>EXCURSION:</b> Parliament House & Old Treasury Building October 10 <sup>th</sup>	<b>INCURSION:</b> 'Eat, sleep, spray, repeat' TBA