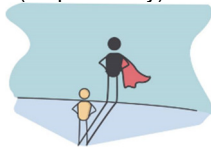


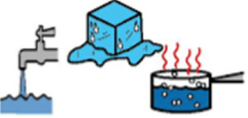




# Year 4 Programme of Inquiry 2020

TERM 1											TERM 2						TERM 3							TERM 4																			
1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	11
27/1	3/2	10/2	17/2	24/2	2/3	9/3	16/3	23/3	13/4	20/4	27/4	4/5	11/5	18/5	25/5	1/6	8/6	15/6	22/6	13/7	20/7	27/7	3/8	10/8	17/8	24/8	31/8	7/9	14/9	5/10	12/10	19/10	26/10	2/11	9/11	16/11	23/11	30/11	7/12	14/12			
Unit of inquiry	<b>WHO WE ARE</b>			<b>WHERE WE ARE IN PLACE AND TIME</b>					<b>HOW WE ORGANISE OURSELVES</b>					<b>HOW THE WORLD WORKS</b>					<b>SHARING THE PLANET</b>					<b>HOW WE EXPRESS OURSELVES</b>																			
	<p><b>Central idea:</b> There are people whom we admire because they reflect our aspirations, beliefs and values.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>❖ What characteristics does a role model demonstrate (form)</li> <li>❖ How and why people choose role models (perspective)</li> <li>❖ How our role models can help us to make responsible choices about our actions (responsibility)</li> </ul> 			<p><b>Central idea:</b> Human exploration leads to new knowledge and perspectives.</p> <p><b>Lines of inquiry :</b></p> <ul style="list-style-type: none"> <li>❖ The different arenas of human exploration (form)</li> <li>❖ What makes humans explore (perspective)</li> <li>❖ The positive and negative effects of explorations (causation)</li> </ul> 					<p><b>Central idea:</b> Systems are created to help people to connect with one another.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>❖ The link between traditional and digital media (connection)</li> <li>❖ How new digital media is used and organised. (function)</li> <li>❖ Our responsibility to evaluate information and act ethically in virtual environments (responsibility)</li> </ul> 					<p><b>Central idea:</b> Transformations occur under different conditions in everyday life.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>❖ The states of matter (form)</li> <li>❖ How states of matter can be changed or combined (change)</li> <li>❖ How understanding of the way states of matter can be changed can be used in everyday life (function)</li> </ul> 					<p><b>Central idea:</b> Waste can be minimised to reduce its impact on living things and the environment.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>❖ Types of waste produced by humans and their daily activities (form)</li> <li>❖ How waste can affect the rights of people and other living things to lead a healthy life (causation)</li> <li>❖ How waste can be managed to reduce its impact on people and other living things (change, responsibility)</li> </ul> 					<p><b>Central idea:</b> People of all cultures express themselves in different ways.</p> <p><b>Lines of inquiry :</b></p> <ul style="list-style-type: none"> <li>❖ Different avenues of cultural expression (perspective)</li> <li>❖ The relationship between different cultures and artistic expression (connection)</li> <li>❖ How poetry can be used as a universal form of expression (function)</li> </ul> 																			
Learner Profile	Principled Reflective			Inquirers Risk-takers					Balanced Principled					Inquirers Thinkers					Knowledgeable Caring					Open-minded Communicators																			
In/excursion				Excursion: Enterprize Ship Date TBC					Incursion: Cyber safety N/A due to remote learning					Incursion: States of Matter N/A due to remote learning					Excursion: ReThink Recycling Centre N/A due to remote learning																								