






Year 5 Programme of Inquiry 2020

TERM 1											TERM 2											TERM 3											TERM 4																																
1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	11																						
27/1	3/2	10/2	17/2	24/2	2/3	9/3	16/3	23/3			13/4	20/4	27/4	4/5	11/5	18/5	25/5	1/6	8/6	15/6	22/6			13/7	20/7	27/7	3/8	10/8	17/8	24/8	31/8	7/9	14/9	5/10	12/10	19/10	26/10	2/11	9/11	16/11	23/11	30/11	7/12	14/12																					
HOW WE EXPRESS OURSELVES Central idea: Ideas, feelings, beliefs and values are expressed when people align themselves with issues, movements and causes. Lines of inquiry: <ul style="list-style-type: none"> ❖ Ways in which people can express their ideas, feelings, beliefs and values (form) ❖ Issues, movements and causes that lead people to express themselves (perspective) ❖ Our responsibility when exercising our freedom of speech (responsibility) 											SHARING THE PLANET Central idea: Understanding energy sustainability can help protect our environment. Lines of inquiry: <ul style="list-style-type: none"> ❖ Natural and man-made sources of energy (form) ❖ The environmental impact of sourcing and using different forms of energy (connection) ❖ How we can reduce the environmental impact of energy sourcing and use (responsibility) 											HOW THE WORLD WORKS Central idea: Changes to the earth's surface and in its atmosphere impact human lives and the environment. Lines of inquiry: <ul style="list-style-type: none"> ❖ Geological changes to the earth's surface (change) ❖ How extreme weather affects our planet (function) ❖ How geological changes and extreme weather can affect human lives and the environment (causation) 											WHERE WE ARE IN PLACE AND TIME Central idea: Rapid cultural change can have an impact on people and the environment. Lines of inquiry: <ul style="list-style-type: none"> ❖ Australia's changing demographic during the 1800s (change) ❖ The causes and events that contributed to Australia's colonisation (connection) ❖ The impact of rapid cultural change on people and the environment (causation) 											HOW WE ORGANISE OURSELVES Central idea: Organisations are developed to meet the needs of consumers. Lines of inquiry: <ul style="list-style-type: none"> ❖ Types of goods and services required by consumers (perspective) ❖ How the demand for some goods and services can have a human and an environmental impact (causation) ❖ The structure and function of an organisation/business (function) 											WHO WE ARE Central idea: Responsible leaders display qualities that enable them to bring about authentic change and inspire action. Lines of inquiry: <ul style="list-style-type: none"> ❖ What makes a leader a responsible leader (perspective) ❖ How the qualities of responsible leaders can bring about change and inspire action (change) ❖ How our school leaders can show responsible leadership (responsibility) 										
Learner Profile Communicators Open-minded											Learner Profile Knowledgeable Caring											Learner Profile Inquirers Risk-takers											Learner Profile Thinkers Knowledgeable											Learner Profile Principled Reflective											Learner Profile Principled Balanced										
In/excursion											Incursion: N/A due to remote learning											Excursion: IMAX & The Melbourne Museum N/A due to remote learning											Excursion: N/A due to remote learning																																